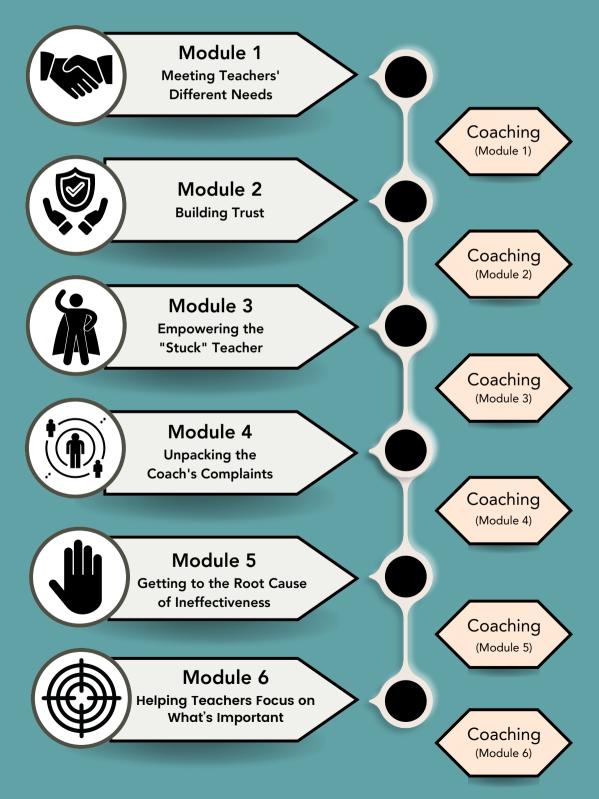
The Whole Educator Academy

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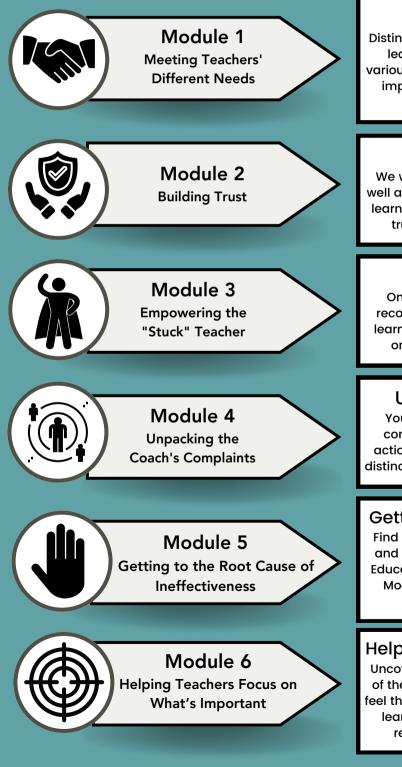
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Module Descriptions



Meeting Teacher's Different Needs

Distinguish the different "levels" your teachers are on as diverse learners, and identify strategies that would support those various levels. This gives you a sense of agency in their ability to impact all teachers, no matter your teachers' willingness to embrace challenge and change.

Building Trust

We will break down the building blocks that make up trust as well as the behaviors and ways of being that build trust. You will learn course-specific powerful communication tools that build trust and can be immediately embedded within the job.

Empowering the "Stuck" Teacher

One of the keys to unlocking impact is to understand and recognize adult Growth Mindsets and Fixed Mindsets. You will learn strategies that support and grow adult Growth Mindsets one on one as well as support a Growth Mindset culture.

Unpacking the Coach's Complaints

You will learn how useful complaints are! We "unpack" the complaints together and practice getting empowered and action-oriented around the complaints. There is an important distinction made between being empowered and toxic positivity.

Getting to the Root Cause of Ineffectiveness

Find the root cause when your coaching doesn't seem to stick and your teachers return to their old ways. Dig into the Whole Educator signature coaching framework, called the SUSS It Out Model. Using the model, you will "drill down" to uncover the source of undesirable teacher behaviors.

Helping Teachers Focus on What's Important

Uncover how your beliefs and commitments fit into the context of the school's priorities. Sometimes, district-led initiatives can feel thwarting to a coach's intentions and priorities. Here, you will learn strategies that empower you in all contexts, including reconciling your school/district priorities with your own.





Reduced Resistance

After the program, coaches are able to impact all educators, even those resistant to change. Coaches saw improvement in teacher attitude and effectiveness, where there previously was little to no sustained growth.



Diminished Teacher Burnout

Coaches noticed a shift from teachers passively listening and rarely taking things from professional development sessions back to the classrooms to teachers having meaningful conversations and regularly implementing new strategies.



Increased Buy In to Coaching

Coaches have seen a complete turnaround in their relationship with teachers that were shut down or avoiding previous attempts at coaching.



Readily Embrace Change

Coaches have noticed teachers feeling empowered and having more confidence to take on new things where formerly they felt reluctant with change.

Before going through the Whole Educator Academy, coaches often feel frustrated by resistance to coaching, unclear how to help teachers that don't seem to be making progress; but after doing this work, coaches grow the skills to break through resistance, have tough conversations, save time and make a meaningful impact in their schools and, ultimately, student outcomes.

